

## TARGETS: Regional Action Plan on Albinism in Africa (2017–2021)

These are the proposal of targets and indicators for guiding and monitoring the implementation of the Regional Action Plan on albinism in Africa (2017–2021). The Regional Action Plan sets out 15 specific and concrete measures centred around four key pillars: **prevention, protection, accountability** and, finally, **equality and non-discrimination**. The Regional Action Plan is also deeply guided by the 2030 Sustainable Development Agenda and its principle that **no one should be left behind, beginning with those furthest behind first**. A report on the Sustainable Development Goals (SDGs) and the enjoyment of human rights by persons with albinism will be submitted to the United Nations General Assembly in 2018.

These targets and indicators for the implementation of the Regional Action Plan have been guided by the United Nations human rights indicators and by the SDGs and related targets and indicators. Where SDGs targets and indicators are directly relevant for triggering actions and generating data that contribute to the implementation of the Regional Action Plan, these are mentioned. Otherwise, where there are no links to SDGs targets and indicators, it should be understood that the targets and indicators of the Regional Action Plan become mediums to contextualize the general goals of the SDGs to the situation of persons with albinism.

1.1	<p><b>By 2021 create a post of officer on albinism in the ministry responsible for persons with disabilities or in a national human rights framework</b></p> <p>Link to SDG targets:</p> <ul style="list-style-type: none"> <li>• <i>5.5 Ensure women’s full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life</i></li> <li>• <i>16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels</i></li> </ul>		I to L	<ul style="list-style-type: none"> <li>• Whether there is or not the creation of post in the relevant ministry, with a legal basis and sufficient funding</li> </ul> <p>Source of information: Report/other official publication of credible and reliable quality</p> <p>Link to SDG indicators:</p> <ul style="list-style-type: none"> <li>• <i>5.5.1 Proportion of seats held by women in national parliaments and local governments</i></li> <li>• <i>5.5.2 Proportion of women in managerial positions</i></li> <li>• <i>16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions</i></li> <li>• <i>16.7.2 Proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group</i></li> </ul>	<ul style="list-style-type: none"> <li>• Assign the officer to a general department on disability, health and/or marginalized/minority groups to ensure, among others, implementation of the measures in the present Plan</li> </ul>
1.2	<p><b>By 2021 appoint at least one person with albinism to senior public office</b></p>		I to L	<ul style="list-style-type: none"> <li>• Whether there is or not a persons with albinism appointed to senior public office, with corresponding effective authority</li> </ul>	

	<p>Link to SDG targets:</p> <ul style="list-style-type: none"> <li>• <i>5.5 Ensure women’s full and effective participation and equal opportunities for leadership at all levels of decision-making in political, economic and public life</i></li> <li>• <i>16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels</i></li> </ul>			<p>Source of information: Report/other official publication of credible and reliable quality</p> <p>Link to SDG indicators:</p> <ul style="list-style-type: none"> <li>• <i>5.5.1 Proportion of seats held by women in national parliaments and local governments</i></li> <li>• <i>5.5.2 Proportion of women in managerial positions</i></li> <li>• <i>16.7.1 Proportions of positions (by sex, age, persons with disabilities and population groups) in public institutions (national and local legislatures, public service, and judiciary) compared to national distributions</i></li> <li>• <i>16.7.2 Proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group</i></li> </ul>	
<b>2</b>	<b>By 2021, reasonable accommodation is available at all level of education for children and adults with albinism</b>	<b>State</b>	<b>I to L</b>	<b>Indicators</b>	<b>Ideas on how/comments</b>
2.1	<p><b>By 2021, develop or incorporate pre-existing guide on students with albinism into teacher-training curricula</b></p> <p>Link to SDG target:</p> <ul style="list-style-type: none"> <li>• <i>4.7 By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of</i></li> </ul>		I to L	<ul style="list-style-type: none"> <li>• Number of countries that have included specific guidance on persons with albinism in teacher-training curricula</li> </ul> <p>Source of information: Report/other official publication of credible and reliable quality</p> <p>Link to SDG indicator:</p> <ul style="list-style-type: none"> <li>• <i>4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in: (a) national education policies, (b) curricula, (c) teacher education and (d) student assessment</i></li> </ul>	<ul style="list-style-type: none"> <li>• Provide and ensure the use of adaptive devices and visual aids, including copies of teachers/students’ notes, in classes and the workplace, as appropriate</li> <li>• Include persons with albinism in disability policies and benefit schemes</li> </ul>

	<i>culture's contribution to sustainable development</i>				
2.2	<p><b>By 2021, significantly increase the number of persons with albinism enjoying decent work, in safe and healthy condition, with equal pay for work of equal value.</b></p> <p>Link to SDG target:</p> <ul style="list-style-type: none"> <li>• <i>8.5 By 2030, achieve full and productive employment and decent work for all women and men, including for young people and persons with disabilities, and equal pay for work of equal value</i></li> <li>• <i>8.8 Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment</i></li> </ul>		I to L	<ul style="list-style-type: none"> <li>• Proportion of persons with albinism with jobs either indoor or with protection against the sun</li> <li>• Average hourly earnings of female and male employees, by occupation, age and persons with disabilities, including persons with albinism</li> <li>• Unemployment rate of persons with albinism</li> </ul> <p>Source of information: Report/other official publication of credible and reliable quality</p> <p>Link to SDG indicators:</p> <ul style="list-style-type: none"> <li>• <i>8.5.1 Average hourly earnings of female and male employees, by occupation, age and persons with disabilities</i></li> <li>• <i>8.5.2 Unemployment rate, by sex, age and persons with disabilities</i></li> <li>• <i>8.8.2 Increase in national compliance of labour rights (freedom of association and collective bargaining) based on International Labour Organization (ILO) textual sources and national legislation, by sex and migrant status</i></li> </ul>	
2.3	<p><b>Train teachers and educators on albinism and how to provide reasonable accommodation for pupils/students</b></p> <p>Link to SDG targets:</p> <ul style="list-style-type: none"> <li>• <i>4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations</i></li> <li>• <i>4.7 By 2030, ensure that all learners acquire the knowledge and skills</i></li> </ul>		I to L	<ul style="list-style-type: none"> <li>• Proportion of pupils/students enjoying reasonable accommodation at school in each country</li> <li>• Proportion of teachers and educators trained on the reasonable accommodation for children with albinism in each country</li> </ul> <p>Source of information: Report/other official publication of credible and reliable quality, notably from the Ministry of Education and from groups and organization of persons with albinism</p> <p>Link to SDG indicator:</p> <ul style="list-style-type: none"> <li>• <i>4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability</i></li> </ul>	

	<p><i>needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development</i></p>			<p><i>status, indigenous peoples and conflict affected, as data become available) for all education indicators on this list that can be disaggregated</i></p> <ul style="list-style-type: none"> <li>• <i>4.7.1 Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in: (a) national education policies, (b) curricula, (c) teacher education and (d) student assessment</i></li> </ul>	
2.4	<p><b>By 2021, provide low vision devices at no cost, including by removing import taxes on all low vision devices</b></p> <p>Link to SDG targets:</p> <ul style="list-style-type: none"> <li>• <i>4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations</i></li> </ul>		I to L	<ul style="list-style-type: none"> <li>• Proportion of persons with albinism, disaggregated by age and gender, having adequate low vision devices obtained at no cost in each country</li> <li>• Number of countries removing import taxes on all low vision devices</li> </ul> <p>Source of information: Report/other official publication of credible and reliable quality, including from the relevant government Ministry</p>	
2.5	<p><b>By 2021, conduct national assessment on locally produced sunscreen and, wherever feasible, start production.</b></p> <p>Link to SDG targets:</p> <ul style="list-style-type: none"> <li>• <i>1.a Ensure significant mobilization of resources from a variety of sources, including through enhanced development cooperation, in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programmes</i></li> </ul>		I to L	<ul style="list-style-type: none"> <li>• Number of countries where sunscreen is locally produced</li> <li>• Number of countries that have conducted a pilot for locally made sunscreen</li> </ul> <p>Source: Report/other official publication of credible and reliable quality</p> <p>Link to SDG indicators:</p> <ul style="list-style-type: none"> <li>• <i>1.a.1 Proportion of resources allocated by the government directly to poverty reduction programmes</i></li> <li>• <i>1.a.2 Proportion of total government spending on essential services (education, health and social protec-</i></li> </ul>	

	<ul style="list-style-type: none"> <li>• 3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being</li> <li>• 3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all</li> </ul>			<p>tion)</p> <ul style="list-style-type: none"> <li>• 3.4.1 Mortality rate attributed to cardiovascular disease, cancer, diabetes or chronic respiratory disease</li> <li>• 3.8.1 Coverage of essential health services (defined as the average coverage of essential services based on tracer interventions that include reproductive, maternal, newborn and child health, infectious diseases, non-communicable diseases and service capacity and access, among the general and the most disadvantaged population)</li> </ul>	
2.6	<p><b>By 2021, conduct one strategic litigation case at the national level to advance the cause of reasonable accommodation and non-discrimination around persons with albinism</b></p> <p>Link to SDG targets:</p> <ul style="list-style-type: none"> <li>• 16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all</li> <li>• 16.b Promote and enforce non-discriminatory laws and policies for sustainable development</li> <li>• 16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels</li> </ul>		I to L	<ul style="list-style-type: none"> <li>• Number of countries where a litigation case has been conducted on reasonable accommodation and non-discrimination</li> <li>• Number of judges and lawyers aware of the situation of persons with albinism</li> </ul> <p>Source: Report/other official publication of credible and reliable quality</p> <p>Link to SDG indicators:</p> <ul style="list-style-type: none"> <li>• 16.b.1 Proportion of the population reporting having personally felt discriminated against or harassed within the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</li> <li>• 16.7.2 Proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group</li> </ul>	
2.7	<p><b>By 2021, progressive jurisprudence in regional and sub-regional jurisdictions advancing the cause of reasonable accommodation and non-discrimination around persons with albinism</b></p>		I to L	<ul style="list-style-type: none"> <li>• Number of countries where a litigation case has been conducted on reasonable accommodation and non-discrimination in regional and sub-regional jurisdictions</li> </ul>	

	<p>Link to SDG targets:</p> <ul style="list-style-type: none"> <li>• <i>16.3 Promote the rule of law at the national and international levels and ensure equal access to justice for all</i></li> <li>• <i>16.b Promote and enforce non-discriminatory laws and policies for sustainable development</i></li> <li>• <i>16.7 Ensure responsive, inclusive, participatory and representative decision-making at all levels</i></li> </ul>			<ul style="list-style-type: none"> <li>• Number of judicial mechanisms at the regional level who were sensitized on the situation of persons with albinism</li> </ul> <p>Source: Report/other official publication of credible and reliable quality</p> <p>Link to SDG indicators:</p> <ul style="list-style-type: none"> <li>• <i>16.b.1 Proportion of the population reporting having personally felt discriminated against or harassed within the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</i></li> <li>• <i>16.7.2 Proportion of population who believe decision-making is inclusive and responsive, by sex, age, disability and population group</i></li> </ul>	
<b>3</b>	<b>Access to adequate health care for those with skin cancer</b>	<b>State</b>	<b>I to L</b>	<b>Indicators</b>	<b>Ideas on how/comments</b>
3.1	<p><b>By 2021, sunscreen should be on all national lists of essential medicines</b></p> <p>Link to SDG targets:</p> <ul style="list-style-type: none"> <li>• <i>1.a Ensure significant mobilization of resources from a variety of sources, including through enhanced development cooperation, in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programmes</i></li> <li>• <i>3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being</i></li> </ul>		I	<ul style="list-style-type: none"> <li>• Number of countries that have included sunscreen in national lists of essential medicines</li> </ul> <p>Source of information: Report/other official publication of credible and reliable quality</p> <p>Link to SDG indicators:</p> <ul style="list-style-type: none"> <li>• <i>1.a.2 Proportion of total government spending on essential services (education, health and social protection)</i></li> <li>• <i>3.4.1 Mortality rate attributed to cardiovascular disease, cancer, diabetes or chronic respiratory disease</i></li> <li>• <i>3.8.1 Coverage of essential health services (defined as the average coverage of essential services based on tracer interventions that include reproductive, maternal, newborn and child health, infectious diseases, non-communicable diseases and service ca-</i></li> </ul>	<ul style="list-style-type: none"> <li>• Provide system-wide distribution of sun protection creams and provide free cancer and pre-cancer treatment</li> <li>• Reimburse travel costs if care is not available within a reasonable distance</li> <li>• Ensure that there is no standing in the sun at school or work or when accessing government services Use mobile clinics (best practice)</li> </ul>

	<ul style="list-style-type: none"> <li>3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all</li> </ul>			<p><i>capacity and access, among the general and the most disadvantaged population)</i></p>	
3.2	<p><b>By 2021 import taxes should be waived on sunscreen and similar dermatological products for reasonable accommodation of persons with albinism</b></p> <p>Link to SDG targets:</p> <ul style="list-style-type: none"> <li>1.a Ensure significant mobilization of resources from a <i>variety of sources, including through enhanced development cooperation, in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programmes</i></li> <li>3.4 By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being</li> <li>3.8 Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all</li> </ul>			<ul style="list-style-type: none"> <li>Proportion of persons with albinism, disaggregated by age and gender, having adequate and sufficient sunscreen and similar dermatological products obtained at no cost in each country</li> <li>Number of countries that have removed import taxes on all low vision devices</li> </ul> <p>Source of information: Report/other official publication of credible and reliable quality</p> <p>Link to SDG indicators:</p> <ul style="list-style-type: none"> <li>1.a.2 Proportion of total government spending on essential services (education, health and social protection)</li> <li>3.4.1 Mortality rate attributed to cardiovascular disease, cancer, diabetes or chronic respiratory disease</li> <li>3.8.1 Coverage of essential health services (defined as the average coverage of essential services based on tracer interventions that include reproductive, maternal, newborn and child health, infectious diseases, non-communicable diseases and service capacity and access, among the general and the most disadvantaged population)</li> </ul>	
3.3	<p><b>By 2021, ensure provision of health care and health care insurance to all persons with albinism, including training for health</b></p>			<ul style="list-style-type: none"> <li>Life expectancy of the national population of persons with albinism</li> <li>Proportion of national population persons with</li> </ul>	

	<p><b>professionals, awareness raising for families and surgery</b></p> <p>Link to SDG targets</p> <ul style="list-style-type: none"> <li>• 1.a Ensure significant mobilization of resources from a <i>variety of sources, including through enhanced development cooperation, in order to provide adequate and predictable means for developing countries, in particular least developed countries, to implement programmes</i></li> <li>• 3.4 <i>By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being</i></li> <li>• 3.8 <i>Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all</i></li> <li>• 3.c <i>Substantially increase health financing and the recruitment, development, training and retention of the health workforce in developing countries, especially in least developed countries and small island developing States</i></li> </ul>			<p>albinism covered by health care insurance, whether by public or private providers</p> <ul style="list-style-type: none"> <li>• Quality of health care nationally provided to persons with albinism by health professionals and families</li> </ul> <p>Source of information: Report/other official publication of credible and reliable quality</p> <p>Link to SDG indicators:</p> <ul style="list-style-type: none"> <li>• <i>1.a.2 Proportion of total government spending on essential services (education, health and social protection)</i></li> <li>• <i>3.4.1 Mortality rate attributed to cardiovascular disease, cancer, diabetes or chronic respiratory disease</i></li> <li>• <i>3.c.1 Health worker density and distribution</i></li> </ul>	
<b>4</b>	<b>Principle of intersectionality</b>	<b>State &amp; all stakeholders</b>	<b>I to L</b>	<b>Indicators</b>	<b>Ideas on how/comments</b>
4.1	<b>By 2021, develop at least one programme that touches on multiple and intersecting discrimination faced by persons with</b>			<ul style="list-style-type: none"> <li>• Number of countries which include programs with focus on multiple discrimination faced by specific groups of persons with albinism, in particular women</li> </ul>	<ul style="list-style-type: none"> <li>• Address and incorporate intersecting issues relating to women and children and the issues</li> </ul>



<p><b>albinism.</b></p> <p><b>Note: For example addressing issues pertaining to women, children, and public education on what albinism is : colour and visual disability as co-existing key features</b></p> <p>Link to SDG targets:</p> <ul style="list-style-type: none"> <li>• <i>4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations</i></li> <li>• <i>5.1 End all forms of discrimination against all women and girls everywhere</i></li> <li>• <i>16.b Promote and enforce non-discriminatory laws and policies for sustainable development</i></li> <li>• <i>17.18 By 2020, enhance capacity-building support to developing countries, including for least developed countries and small island developing States, to increase significantly the availability of high-quality, timely and reliable data disaggregated by income, gender, age, race, ethnicity, migratory status, disability, geographic location and other characteristics relevant in national contexts</i></li> </ul>			<p>and children with albinism who are disproportionately vulnerable</p> <p>Source of information: Report of credible and reliable quality</p> <p>Link to SDG indicator</p> <ul style="list-style-type: none"> <li>• <i>5.1.1 Whether or not legal frameworks are in place to promote, enforce and monitor equality and non-discrimination on the basis of sex</i></li> <li>• <i>4.5.1 Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict affected, as data become available) for all education indicators on this list that can be disaggregated</i></li> <li>• <i>16.b.1 Proportion of the population reporting having personally felt discriminated against or harassed within the previous 12 months on the basis of a ground of discrimination prohibited under international human rights law</i></li> <li>• <i>17.18.1 Proportion of sustainable development indicators produced at the national level with full disaggregation when relevant to the target, in accordance with the Fundamental Principles of Official Statistics</i></li> </ul>	<p>of discrimination based on colour</p>
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**Notes**

The following definitions are used in the description of the Plan:

- (a) The term “stakeholders” comprises every relevant group or body, including States, civil society, national human rights institutions, and regional and international human rights and development mechanisms;
- (b) “Short term” means between one and two years; “medium term” means between three and five years; and “long term” means more than five years.
- (c) \* “I”: Immediate term. “S”: Short term = 1 to 2 years; “M:” Medium term = 3 to 5 years; “L:” Long term = immediate and on.